

Unified School District

Enrollment Services

6225 North Harrisburg Place, Suite B Stockton, CA 95207

Welcome Parents of Transitional Kindergarten, Kindergarten or 1ST grade students

It is our pleasure to welcome you and your family to the Lincoln Unified School District.

The District's goal is to keep families together at the school of their choice whenever possible. Further, we will continue to honor the concept of neighborhood schools whenever possible.

Kindergarten placement opportunities for the 2022-23 school year include:

- Brookside School (K-8)
- Don Riggio School (K-8)

- Claudia Landeen School (K-8)
- Colonial Heights School (K-8)
- John R. Williams School (TK-6)*
- Lincoln Elementary School (K-6)

- Mable Barron School (TK-8)*
- Tully C. Knoles School (TK-8)*
- John McCandless Charter School (TK-8)* No transportation provided
- John R. Williams School Dual Language Program (K-6)

*Transitional Kindergarten sites subject to change

Transitional Kindergarten sites subjec	t to thange							
Part A:								
Name of student:			_ Date of birth:		2022-23 Grad	de		
Address:			Zip:	Phone:				
I prefer placement for my child in o	ne of the following	g three diffe	erent schools, in thi	s order:				
1)	2)			3)				
Please initial: If I am requesting a sci			ne school twice. In school, transportat	tion will be my re	esponsibility.			
Part B: Names of siblings:								
Name	School	Grade	Name		School	Grade		
Name School Grade Name School Grade								
My child has siblings attending my first-choice school:								
Part C:								
I prefer: Morning kindergarten	Afternoon kind	ergarten	Every effort	will be made to	honor your reque	st.		
Part D: Overcrowding at the neighborhood school. The District will provide transchoices may be limited for placemed based on the location and availability school placement you have received overcrowding, the District may need	nsportation from the nt of students rec ty of those service and during the enro	he school o eiving some es or progra ollment pro	f residence for stude e special services or ms. We will make e cess. However, sho	ents on overflo enrolled in spe every effort to rould your child?	ow status. ecial programs, maintain the cla s class experien	ce		
Signature		Parent	/Guardian's Name (print)	Date	_		



Student Registration Procedures

Please provide the following documents to register your student in a Lincoln Unified school:

- 1. Completed and signed Student Information Sheet
- Student's birth certificate, passport, or Parent Affidavit of Student Age (signed under penalty of perjury)
 Kindergarten students must be 5 years of age on or before September 1 of their kindergarten
 year; Transitional Kindergarten students must have birth dates between September 2 and
 February 2 of their transitional kindergarten year. Ed code§48000 §48003
- 3. Student's complete and up-to-date immunization record
- 4. Parent/Guardian's photo ID
- 5. Proof of residence within Lincoln Unified boundaries in parent/guardian's name:

Original statements required; accepted documentation includes:

- Two bills dated within 30 days, or
- Rental agreement dated within 30 days AND one piece of current mail dated within 30 days, or
- Two pieces of correspondence from a government agency dated within 30 days

Additionally needed for Transitional Kindergarten, Kindergarten, and First Grade

- 6. Student's *Physical Examination for School Entry* form completed by physician
- 7. Student's Oral Health Assessment form completed by dental health professional

When proof of residence is in another person's name, they must be available in person to provide the following:

- 1. Any of the above options for proof of residence
- 2. Photo ID
- 3. Signature for a Residence Verification Letter, that is provided at time of registration, which includes the following information:
 - Address
 - Name of the individuals now claiming residence at that address
 - Acknowledgement that Lincoln Unified School District staff may conduct periodic home visits
 - Acknowledgement that the Residence Verification Letter is signed under penalty of perjury Letter must be signed in front of a Lincoln USD employee (who will sign as a witness)

Parent/Guardian: Please be aware that you will be required to provide one of the listed options for proof of residence in your name <u>within 45 days</u> of signing a Residence Verification Letter. In addition, please be advised Lincoln Unified School District representatives may do a home visit to verify residence.

FOR OFFICE LIFE
• FOR OFFICE USE • ID# Grade Area Birth Ver Immun Tdap Phys Oral Res Verif Photo IDSpec Svcs
Reg Date/Initial / Caregiver Court Docs Email to: SPED InsSrvs CWA HIthSrvs SRO/Sec Date emailed:
Enrollment Services • 6225 N Harrisburg Pl, Ste B • Stockton, CA 95207 STUDENT INFORMATION SHEET for TRANSITIONAL KINDERGARTEN-GRADE 8
Student's Legal Name Birth Date/ Grade As identified on birth certificate Last First Middle Suffix (Jr., Sr., III) Month Day Year 2022-23
Home Address Apt Zip
Home Phone () Male Female NonbinaryStudent's Email
PARENT/GUARDIAN INFORMATION
Mother's Name Student Resides With: Yes \(\sum \) No \(\sum \)
Home Phone () Work Phone () Cell Phone ()
Home Address Email
Parent ED Level Not a high school graduate High school grad Some college College grad Post grad/grad school
Father's Name Student Resides With: Yes No
Home Phone () Work Phone () Cell Phone ()
Home Address Email
Parent ED Level Not a high school graduate High school grad Some college College grad Post grad/grad school
Guardian's Name Student Resides With: Yes No
Home Phone () Work Phone () Cell Phone ()
Home Address Email
Guardian ED Level Not a high school graduate High school grad Some college College grad Post grad/grad school
EMERGENCY INFORMATION (other than parent/guardian) Emergency Contact Name Relationship
Home Phone () Work Phone () Cell Phone ()
Emergency Contact Name Relationship
Home Phone () Work Phone () Cell Phone ()
Emergency Contact Name Relationship
Home Phone () Work Phone () Cell Phone ()
STUDENT'S MEDICAL INFORMATION
Describe any physical, health, or medical information we should be aware of including medications required during school:
Doctor's Name Phone () Hospital Preference
NOTE: Lincoln Unified School District <i>does not</i> carry health insurance for students. In the event of an emergency, all medical and associated costs are the responsibility of the parent/guardian. You may purchase student accident insurance if you wish. Applications are available in the school office.
MEDI-CAL ELIGIBILITY
If my child is or may become eligible for public benefits (Medi-Cal); I authorize the LEA/District to release student information for the limited purpose of billing Medi-Cal/Medicaid and to access Medi-Cal health insurance benefits for applicable services.
purpose of billing Medicald and to access Medical fishing insurance benefits for applicable services.

SPECIAL EDUCATION								
Has your child been served in a special program? If so, please specify: Special Education GATE Title I								
What Service: Special Day Class Resource Specialist Program Behavior Support Plan Language, Speech & Hearing								
Does your child have an IEP or 504 Plan?								
RACE/ETHNICITY INFORMATION								
(Providing this information is voluntary and will only be used for reporting student statistics to the California Department of Education as required.)								
Is your child Hispanic or Latino? (Choose only one response.) No, not Hispanic or Latino Yes, Hispanic or Latino								
Please continue to answer by marking one or more of the following boxes to indicate your child's race.								
Black/African American American Indian/Alaskan Native White								
Asian/Asian American Circle one: Chinese Japanese Filipino Korean Vietnamese Asian Indian Laotian Cambodian								
Pacific Islander J Hawaiian Samoan Guamanian Tahitian Other Asian Other Pacific Islander								
Student's Birthplace								
City State Country								
Date student first enrolled in a USA school (if previously attended out-of-state or was born in another country) /								
Month Day Year								
Has your child previously attended school in California? Yes 🗌 No 🗍 Date first enrolled in CA schools/								
Is either parent/guardian currently an active member of any branch of the US Armed Forces? Yes No								
CORRESPONDENCE LANGUAGE PREFERECE								
What language would you like us to use when <u>speaking</u> with you? when <u>writing</u> to you?								
Previous School Attended								
Name of School School District Phone Date Last Attended								
Has your child previously attended a Lincoln Unified School? Yes \square No \square If so, list name of school(s) and year(s) attended:								
Has your child ever been recommended for expulsion or expelled from a school district? Yes \(\subseteq \) No \(\subseteq \)								
The year sime ever been recommended to expanse to expanse from a conservation.								
Did your child attend a preschool program before entering kindergarten?								
Yes, Lincoln USD preschool Yes, other preschool No, did not attend preschool								
Parent (Cuardian Signature								
Parent/Guardian Signature Date/ /								

It is the policy of the Lincoln Unified School District not to unlawfully discriminate on the basis of sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, color, religion, marital status, age, or mental or physical disability in the educational programs or activities which it operates.

HOME LANGUAGE SURVEY

(parents, guardians, grandparents, or any otner adults) Please sign and date this form in the spaces provided below, then return this form to your child's teacher. Thank you for your cooperation.	4. Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults)	3. Which language do you (the parents or guardians) most frequently use when speaking with your child?	2. Which language does your child most frequently speak at home?	s parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four lestions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space ovided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request orrection before your student's English proficiency is assessed.	The California <i>Education Code</i> contains legal requirements which direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.	Directions to Parents and Guardians:	Age of Student: Grade: [Office Staff – Stu ID:]	Name of Student: Last First Middle	Middle assess the English language proficiency of students student. The responses to the home language surveinformation is essential in order for the school to uirements. Please respond to each of the four e(s) of the language(s) that apply in the space eting this home language survey, you may request of your child's teacher. Thank you for your	First [Office Staff – Stu I [Office Staff – Stu I [Office Staff – Stu I]] sin English which direct schools to a set in English should be tested. This is ices. ested in complying with these requested in complying with these requested. If an error is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made complety is assessed. The same of each since is made of each since is assessed. The same of	Grade: Grade: Guardians: ode contains legal requatermining the language a student's proficiency and programs and servour cooperation is requacturately as possible. ave any question unanent any question unanent's English proficiency your child learn when by your child learn when by act often spoken by act often spoken by act often spoken by act often spoken by act often spaces provioum in the spaces provi	Name of Student: Last Age of Student: Rections to Parents and Guardians: Resist in determining if a student's proficiency in ovide adequate instructional programs and service sparents or guardians, your cooperation is request estions listed below as accurately as possible. For ovided. Please do not leave any question unanswarrection before your student's English proficiency in Which language do your (the parents or guard when speaking with your child? 3. Which language is most often spoken by adula (parents, guardians, grandparents, or any oth ease sign and date this form in the spaces provide opperation.
 2. Which language does your child most frequently speak at home? 3. Which language do you (the parents or guardians) most frequently use when speaking with your child? 4. Which language is most often spoken by adults in the home? 	 2. Which language does your child most frequently speak at home? 3. Which language do you (the parents or guardians) most frequently use when speaking with your child? 	2. Which language does your child most frequently speak at home?			As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request correction before your student's English proficiency is assessed.	The California <i>Education Code</i> contains legal requirements which direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language surverwill assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services. As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request correction before your student's English proficiency is assessed.	rections to Parents and Guardians: e California Education Code contains legal requirements which direct schools to assess the English language proficiency of students be process begins with determining the language(s) spoken in the home of each student. The responses to the home language surver lessist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to by idea adequate instructional programs and services. Parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four estions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space by ided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request rrection before your student's English proficiency is assessed.	Age of Student: Grade: [Office Staff – Stu ID: [Office Students]]] The care stand and Guardians: The California Education Code contains legal requirements which direct schools to assess the English language proficiency of students in process begins with determining the language(s) spoken in the home of each student. The responses to the home language survering is a student's proficiency in English should be tested. This information is essential in order for the school to ovide adequate instructional programs and services. It is process begins with determining the school student services. It is proficiency in the school student services in the services in the services of the language survey, you may request a service is made completing this home language survey, you may request rection before your student's English proficiency is assessed.		ne/she first began to talk?	your child learn when h	1. Which language did

California Department of Education Form HLS, Revised December 2016 SF:es 02/15/2019

Signature of Parent or Guardian

Date



Lincoln Unified School District Housing Questionnaire

Student Last Name	Fi	rst		Middle				
Name of School:								
The information provided or your child may be elig services through Title I, I information provided on appropriate school distric	ible to re Part A ar this form	eceive. This cound/or the federall will be kept co	ıld include ıl McKinne	additional edı y-Vento Assis	ucationa tance A	l		
Presently, are you and/o	r your fa	mily living in an	y of the fol	lowing situati	ons?			
Staying in a shelte Federal Emergen	` .				th shelte	er) or		
Sharing housing v		` '	_		ardship,	natural		
Living in a car, pa accommodations		•		•	nadequa	te		
Temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, or similar reason								
Living in a single-home residence that is permanent								
I am a student under the age of 18 and living apart from parent(s) or guardian.								
Yes No								
The undersigned parent/guardian certifies that the information provided above is correct and accurate.								
Print Parent/Guardian	Name		Signatu	re		Date		
Phone Number	Stroo	et Address	(City	State	7in		
Priorie Number	Stree	et Address		oity	State	Zip		

Your child or children may have the right to:

- Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment.
- Continue to attend their school of origin, if requested by you and it is in the best interest.
- Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
- Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.

Please list all children currently living with you.

Name	Gender	Birthdate	Grade	School

If you have any questions about these rights, please contact the District's Homeless Liaison:

Suzanne Fagundes, Director of Child Welfare and Enrollment (209) 953-8989 sfagundes@lusd.net

Department of Health Care Services Shild Health and Disability Prevention (CHDP) Program

State of California—Health and Human Services Agency

NOT BEFORE FEBRUARY 6, 2022 REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY

To protect the health of children, California law requires a health examination on school entry. Please have this report filled out by a health examiner and return it to the school. The school will keep and maintain it as confidential information.

PART I TO BE FILLED OUT BY A PARENT OR GUARDIAN	RENT OR GUAR	DIAN							
CHILD'S NAME—Last	First			Middle		BIR	BIRTH DATE—Month/Day/Year	inth/Day/Year	
ADDRESS—Number, Street		City		ZIP code	SCHOOL	_			
PART II TO BE FILLED OUT BY HEALTH EXAMINER	LTH EXAMINER			-					
HEALTH EXAMINATION		IWI	MUNIZATION RECORD						
NOTE: All tests and evaluations except the blood lead test must be done after the child is 4 years and 3 months of age.	lood lead test nonths of age.	ŽŽ	Note to Examiner: Please give the family a completed or updated yellow California Immunization Record. Note to School: Please record immunization dates on the blue California School Immunization Record (PM 286).	ie family a completed or up imunization dates on the b	odated yellow Ca lue California Sc	lifornia Imm hool Immur	iunization Re iization Recol	cord. rd (PM 286).	
REQUIRED TESTS/EVALUATIONS	DATE (mm/dd/yy)					DATE EAC	DATE EACH DOSE WAS GIVEN	S GIVEN	
Health History	/ /		VACCINE		First	Second	Third	Fourth	Fifth
Physical Examination	//	<u> </u>	POLIO (OPV or IPV)	וכאנ					
Dental Assessment			DtaP/DT/Td (diphtheria, tetanus, and [acellular]	anus, and [acellular]					
Nutritional Assessment	//	۵	pertussis) OR (tetanus and diphtheria only)	neria only)					
Developmental Assessment	/		MMR (measles, mumps, and rubella)	ella)					
Vision Screening	/		HIB MENINGITIS (Haemophilus Influenzae B)	Influenzae B)					
Audiometric (hearing) Screening	/ /	<u> </u>	(Required for child care/preschool only)	il only)					
TB Risk Assessment and Test, if indicated			HEPATITIS B						
Blood Test (for anemia)		_	VARICEL I A (Chickennox)						
Urine Test	/ /		Control Contro						
Blood Lead Test	/	<u> </u>	OTHER (e.g., TB Test, if indicated)	(p _c					
Other			OTHER						
PART III ADDITIONAL INFORMATION FROM HEALTH EXAMINER	I FROM HEALTH	EXAMINER	(optional) and	RELEASE OF HEALTH INFORMATION BY PARENT OR GUARDIAN	ALTH INFORM	ATION BY	PARENT	OR GUARDI	AN
RESULTS AND RECOMMENDATIONS			l give p check-u	I give permission for the health examiner to share the additional information about the health check-up with the school as explained in Part III.	examiner to s ned in Part III.	hare the a	dditional info	ormation about	the health
Fill out if patient or guardian has signed the release of health information.	se of health informa	ion.		☐ Please check this box if you <i>do not</i> want the health examiner to fill out Part III.	onot want the he	ealth examir	ner to fill out F	Part III.	
Examination shows no condition of concern to school program activities.	school program act	ivities.							
☐ Conditions found in the examination or after further evaluation that are of importance to schooling or physical activity are: (please explain)	urther evaluation tha	it are of import	tance to schooling or						
			Signa	Signature of parent or guardian				Date	
			Name, a	Name, address, and telephone number of health examiner	mber of health e	xaminer			
			Signa	Signature of health examiner				Date	
eni si blida mov H	If your child is unable to get the school health che	ol health che	ck-up call the Child Health and Disability Prevention (CHDP) Program in your local health	d Disability Prevention (CHDP) Program	in vour lo	ral health		

If your child is unable to get the school nearth check-up, can the Child health and Disability Prevention (ChDP) Program in your local health department. If you do not want your child to have a health check-up, you may sign the waiver form (PM 171 B) found at your child's school.

CHDP website: www.dhcs.ca.gov/services/chdp

Oral Health Assessment Form

A California licensed dental professional operating within his scope of practice must perform the check-up and fill out Section 2 of this form. If your child had a dental check-up in the 12 months before he/she started school, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out Section 3.

Section 1: Child's Information (Filled out by parent or guardian)

Child's First N	Name:	Last Name:		Middle Initial:	Child's birth date:
Address:					Apt.:
City:					ZIP code:
School Name:		Teacher:		Grade:	Child's Sex: □ Male □ Female
Parent/Guardi	an Name:	□ Native A	Black/African American merican □ Multi-racia		ıtino □ Asian
	ral Health Data Colle		· ·	icensed denta	l professional)
Assessment Date:	Caries Experience (Visible decay and/or fillings present)	Visible Decay Present:	Treatment Urgency: □ No obvious problem	commended (carie	s without pain or infection;
Licensed Denta	l Professional Signature	CA Lice	nse Number		Date
o be filled out	Vaiver of Oral Health A by parent or guardian ask y child from the dental chec	ing to be excuse	d from this requiremen		n)
	unable to find a dental office child's dental insurance pla		y child's dental insuranc	e plan.	
\Box N	Medi-Cal/Denti-Cal □ Hea	lthy Families	Healthy Kids □ Other		□ None
□ I canr	not afford a dental check-up	for my child.			
	not want my child to receive al: other reasons my child co	-			
f asking to be e	excused from this requiren	nent: >	Signature of parent	or auardian	 Date

The law states schools must keep student health information private. Your child's name will not be part of any report as a result of this law. This information may only be used for purposes related to your child's health. If you have questions, please call your school.

Original to be kept in child's school record.